

Rich Task — Papaioea

Team: Senior

Level : 3

Date: **Term Two**

The children will gain knowledge of Maori customs, protocols, culture and history within the Manawatu context and pass this on to younger children.

Teacher Objectives	Curriculum Focus
The children will ...	
• Understand how people remember and record the past.	• Social Studies, English
• Visit a Marae and participate in a Powhiri	• Social Studies, English / Te Reo
• Learn about Maori arts and pass on the knowledge	• Social Studies, The Arts, Physical Education

Activities *[include references to Ecology of Learning]*

7 Week unit of study

Week 4,5: Local history (Iwi, chiefs, early settlers, street names, pas, maraes). Visiting Te Manawa and the Square.

Weeks 6,7,8: Visit Rangiotu Marae, participate in a powhiri, learn and practice Maori protocols and customs. Bread making, hangi, Maori arts (weaving, poi, rakau, waiata, harakeke).

Week 9,10: Write an age appropriate lesson plan (procedural writing) on one aspect of Maori arts (e.g. weaving: reasoning behind the activities). Teach this lesson to their buddies.

SOCIAL STUDIES: Maori culture, customs, protocol, history.

VISUAL ART: Weaving, Tukutuku panels, kowhaiwhai.

ENGLISH: Procedural writing, orally presenting a lesson, lesson plan.

THE ARTS: Poi, waiata, weaving, rakau, dancing, Te Reo Kori

TECHNOLOGY: Bread making, hangi, boil up.

Multiple Intelligences	Learning Intentions We are learning to ...	Success Criteria We will have achieved this when we ...
People	Understand Maori culture, customs, protocol, history.	Participate effectively in a Powhiri and Marae environment. Can explain and practice some Maori protocols and customs.
Body	Use aspects of Te Reo Kori and weaving.	Manipulate poi and rakau in waiata. Hand-eye coordination
Music	Learn waiata for Powhiri.	Sing waiata using correct pronunciation.
Word	Write a lesson plan using procedural format.	Pass on cultural knowledge through a well-planned lesson format.
Assessment Task –	<ul style="list-style-type: none"> - Participate in a Powhiri - Use a procedural lesson format to teach an aspect of Maori arts to younger children. - Self and peer evaluation of lesson. 	

Habits of Mind – Creating, imaging and innovating, managing impulsivity, applying past knowledge to new situations, thinking interdependently, gathering data through all senses.

Thinking Hats – White-information, Blue-planning